



國際培幼會



VOICES OF THE CHILDREN III

INTRODUCTION

Project Framework

Project Vision and brief timeline

Monitoring & Evaluation
Research
(by external researcher)

Phase III
(2022 Sep-2023 Oct)

Research throughout
Phase III (details in
Pg.13 – 19)

Practice Model
Sustainable & Feasible to HK context

Practice model is
developed based on
Phase III research

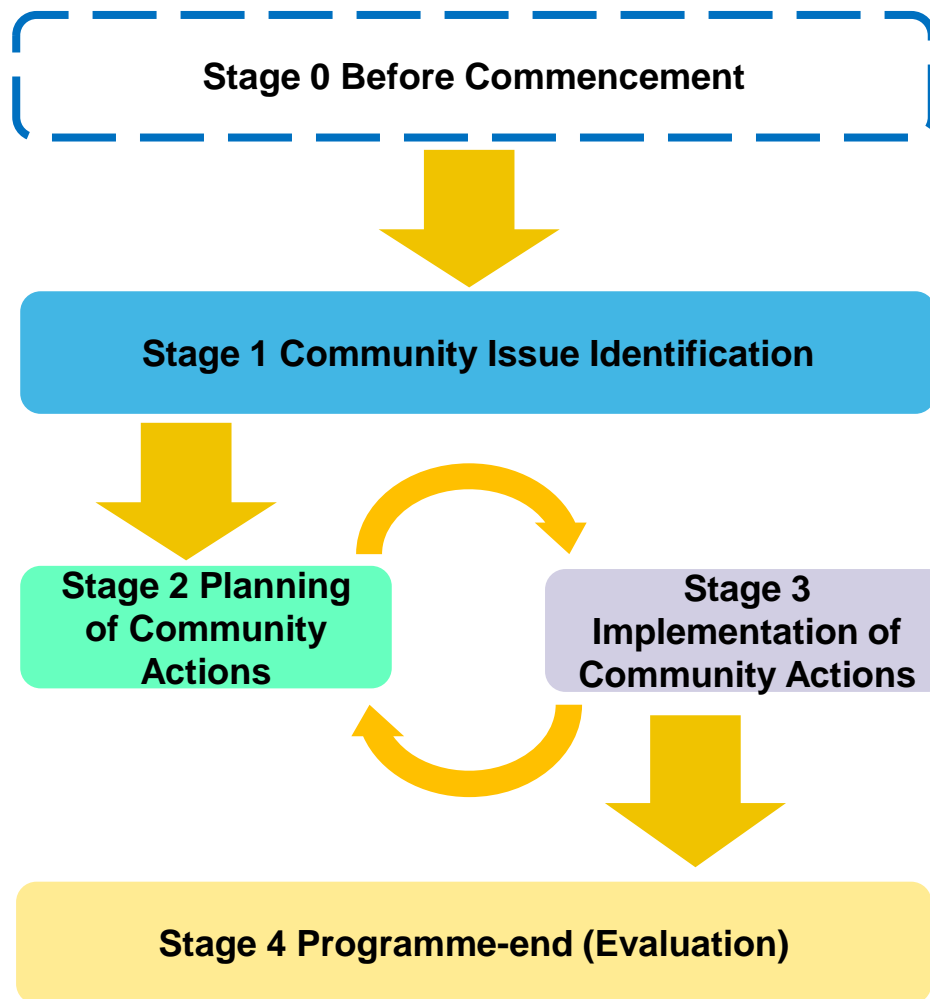
Influencing
(Symposium)

Research findings and
Practice model will be
launched in symposium

Child participation blossom in every district

“Voice of the children” programme

We aim to facilitate child participation in **EVERY** stage in the programme cycle.



“Voice of the children” programme

Stage 0 Before
Commencement

0. Children Recruitment



- To recruit 12-20 eligible children who are committed to join a one-year programme voluntarily
- To understand the scope of community development (e.g. playgrounds, roads and safety, vegetation) which child participants are interested for networking relevant stakeholders

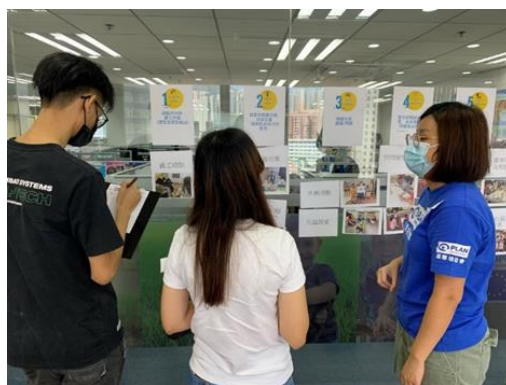
“Voice of the children” programme

Stage 1 Community Issue Identification

A. Adult supporters recruitment, briefing and/or training

Adult supporters in Voices of the Children Phase III

Professional Collaborators



- Professional collaborators understand their position and how they can contribute to children in stage 1 and/or stage 2

Adult facilitators



- Facilitators aware UNCRC rights and facilitation skills to be used in the whole programme with children

Volunteers who will join with children in small groups to facilitate during workshops

“Voice of the children” programme

Phase II

Stage 1 Community Issue Identification

B. Training Course for children



- Awareness of UNCRC
- Understanding of community
- Other essential skills suggested by partners

“Voice of the children” programme

Phase II

Stage 1 Community Issue Identification

C. Community Site Visits



- Understand the community issues through experience

D. Site visits to child-friendly facilities



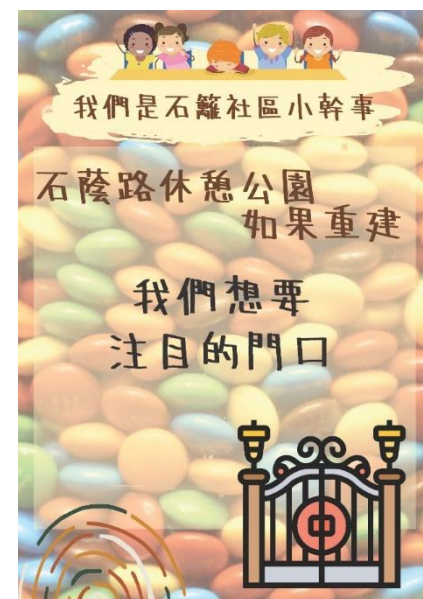
- Experience child-friendly facilities as insights to improve the community issues

“Voice of the children” programme

Phase II

Stage 1 Community Issue Identification

E. Summarise and identify community issues



“Voice of the children” programme

Phase II

Stage 2 Planning of Community Actions

A. Children-initiated actions (Mandatory)

- Children identify with the action plan and agree that it advances their best interest



B. Existing local advocacy (optional)

- Programme worker explore existing advocacy opportunities in the community (if any) to plan for actions



“Voice of the children” programme

Phase II

Stage 2 Planning of
Community Actions

C. Planned actions by partners

Actions are planned by partner to demonstrate how the issues identified by children can be done to achieve the influencing goal set by children



“Voice of the children” programme

Phase II

3

Implementation
of Community
Action

Previous actions

Not limited to below actions



Interviews in community



Sharing with District Councilors



Photo Voices



Model Making



Virtual Map



Children Presentation Videos

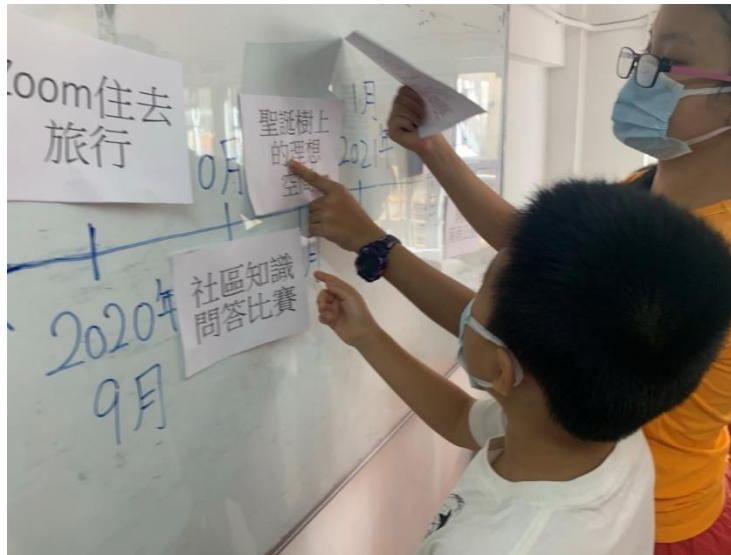
“Voice of the children” programme

Phase II

4

Programme-end
Evaluation

- Children participate to evaluate the overall effectiveness of the programme and provide feedback to future programming. It will be conducted by external researcher in October 2023.
- Partner may end the programme with events or workshops with children





MONITORING & EVALUATION STUDY IN PHASE III

For Reference Only. Research will be conducted by external researcher.

Monitoring & Evaluation Study

Proposed research to measure the effectiveness of Child Participation Project

Objectives of Monitoring & Evaluation Study

1

Evaluate partners in achieving our aims

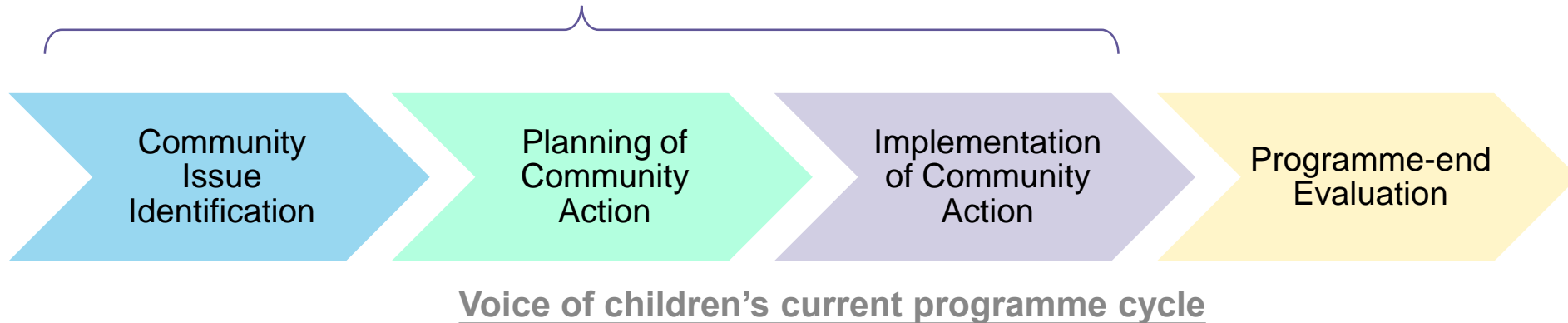
2

Develop an effective and localised practice model from conclusion of the research result

Objectives of Monitoring & Evaluation Study

1. Evaluate the partner's performance in achieving our aims

1a. What is the **level** and **quality** of child participation?

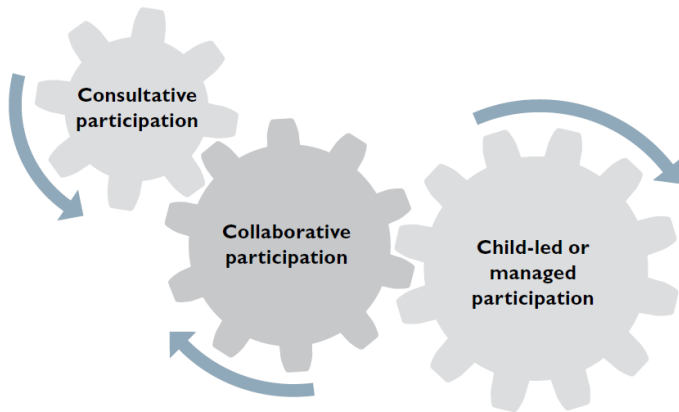


Objectives of Monitoring & Evaluation Study

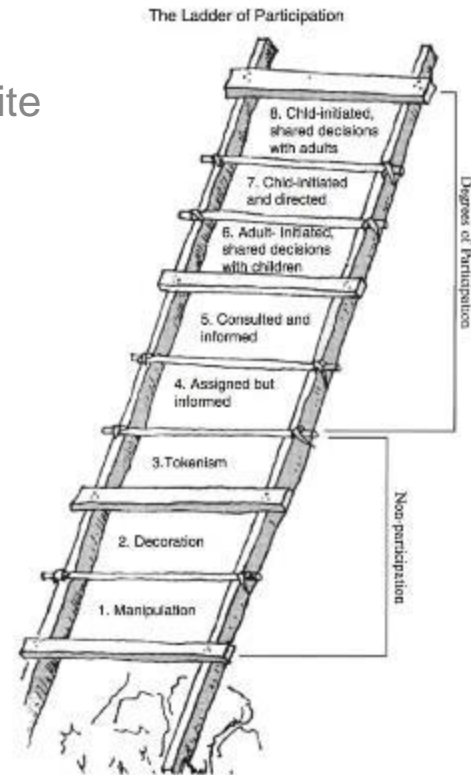
1. Evaluate the partner's performance in achieving our aims

1b. **Level** of child participation:

- 2 of the multiple “level of child participation model” are displayed as an illustrating example here
- Invited scholars will perform literature review and on-site observations to adapt as a suitable evaluation tool for VOC



Source: Save the Children. (2014). A toolkit for monitoring and evaluating children's participation



Source: Hart, R. A. (1992). Children's participation: From tokenism to citizenship (No. inness92/6).

Objectives of Monitoring & Evaluation Study

1. Evaluate the partner's performance in achieving our aims

1c. **Quality** of child participation

UNCRC 9 basic requirements on ethical and meaningful participation:

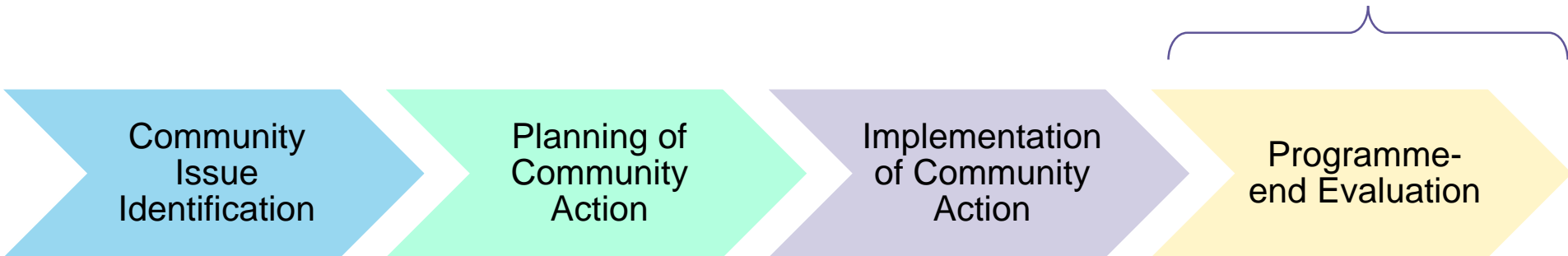
1. Transparent and informative
2. Voluntary
3. Respectful
4. Relevant
5. Child-friendly
6. Inclusive
7. Supported by training
8. Safe and sensitive to risk
9. Accountable

Objectives of Monitoring & Evaluation Study

1. Evaluate the partner's performance in achieving our aims


1d. What are the **outcomes** of child participation?

- **Behavior and attitude change** (children, programme workers)
- The extent to which children's voices **are included and have impact** on community development



Objectives of Monitoring & Evaluation Study

2. Develop an effective and localised practice model of child participation in community development



What is the interrelation between the level, quality and outcomes of child participation?

How should programmes be designed to maximise the level of child participation?

How may adult facilitators best facilitate child participation throughout the programme?



THANK YOU