

Kissidougou Guinea

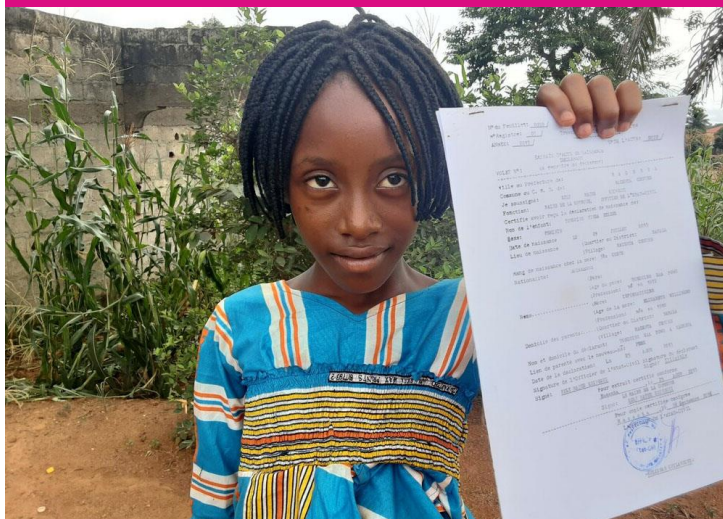
Positive changes are happening in Kissidougou. Learn more about how we're supporting children and girls' rights through our collaborative, equality-driven work.

In Kissidougou, hundreds of children now have their birth certificates which help them access social services and be more secure about future opportunities. Moreover, different stakeholders from the communities - such as parents, teachers, religious leaders, and formal institutions - are coming together to support young girls in accessing opportunities like education, trade learning and sports facilities.

Construction of new classrooms, and improved infrastructure facilities like borewells and furniture, means that schools are no longer overcrowded and that pupils do not have to walk long distances to fetch drinking water.

Hundreds of boys and girls are forming sports associations and playing football together to promote gender equality on and off the field.

"Many children in our community do not have birth certificates. But during the awareness raising, the project identified and gave me one, as well as many other children." - Helene (9)



Pupils show their new school supplies.

Impact in Numbers

350

children obtained their birth certificate

700

pupils received school kits to support education

45

mentees were trained in soap making trade

Education for Empowerment



NAME:

Clarice

AGE:

16 Years Old

DREAMS TO BE:

A Seamstress

“Thanks to this training, I will be a good seamstress, and take care of me and my family without relying on the income of a future husband.”



Meet Clarice

Like many girls in Guinea, Clarice is optimistic about achieving her goals and building a strong future.

Clarice started school at 6 and dreamt of becoming a doctor or a public health worker. However, over time due to the strenuous financial situation in her family, she had to discontinue her education and her dreams were squashed. Subsequently, Clarice started supporting her family with farm work and house chores. Like Clarice, numerous girls in local communities come from families with high rates of poverty and illiteracy. The basic survival needs, like food and health, require that all family members have employment or caregiving roles. This also isolates the youth from fostering a sense of community with their peers and leads to isolation and helplessness.

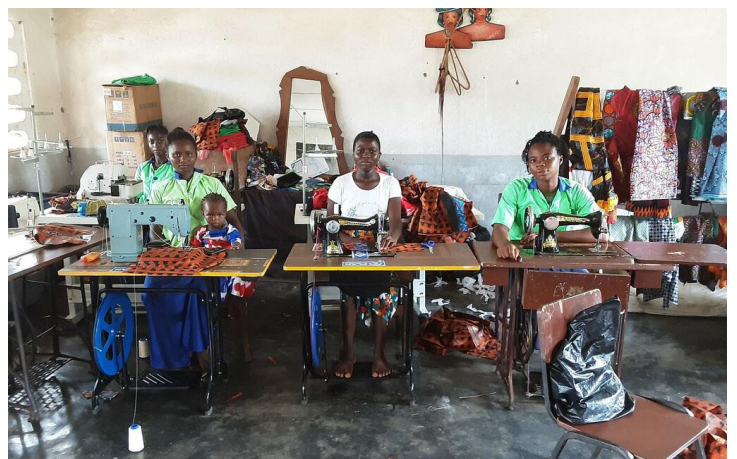
Informal learnings

A local non-formal learning centre NAFA, is supported by Plan International to promote learning of trades among the youth - especially for young women - so they can specialise in income-generating professions and be financially independent. In the face of her hardships, Clarice joined the learning centre to train in sewing.

A stitch in time

Clarice now has a community of peers who come from similar circumstances as her, who distribute their time between familial responsibilities and learning a new trade. They feel empowered to exercise and express their needs and rights in their family.

Their trade learning is accompanied by literary activities, like reading, math and noting basic measurements, which enable them to support the learning of their trade and also pave the way to re-enter formal schooling in the future.



Clarice and her friends practice sewing at the learning centre.

We Work With 14,429 Sponsored Children in Kissidougou

Projects That Support Lasting Change

Power through Sports

Through football, Plan International engages young girls to build their confidence and skills both on and off the field. Improved sports infrastructure, training resources, and equipment have benefited the youth, creating a positive environment for leadership and empowering them as change agents to promote gender equality within their communities. Participation in sports has also enhanced their critical thinking and ability to speak out on important issues.

As part of the project, three playgrounds were rehabilitated for 680 players, and participants received training on safeguarding and protection. Infrastructure improvements, such as changing rooms and first-aid provisions, have helped break down social barriers for girls in sports. The project has gained widespread community support, with religious and traditional leaders actively promoting gender equality. Young boys are also involved, in learning about positive, non-violent masculinity and contributing to greater gender equity in their communities.



Mixed football team of girls and boys.

2,400

dignity kits distributed to support menstrual hygiene



Students in their newly-built school.

Access to Education

The lack of proper water facilities, overcrowded classrooms, and poor-quality curriculum hinder children's access to basic education in Kissidougou.

This project partnered with eleven schools to improve their infrastructure, providing study materials, furniture, boreholes, solar lighting, and toilets equipped with hand-washing systems. We also collaborated with school management committees to strengthen their capacity, ensuring smooth and sustainable operations.

Additionally, 11 communities have been sensitised on children's rights, inclusion, women's empowerment, and the importance of quality education. This has encouraged greater participation of women in school management committees and efforts to increase girls' school enrolment. The involvement of women in these committees has created a positive atmosphere for expression and motivated their personal development.



4 boreholes have been repaired and are operational in two primary schools.

"Our school lacked classrooms, and we had no water, we often fetched it from nearby houses. Thanks to this project, these challenges have finally ended."

- Binta (8)

You're Supporting a More Equal Future



School students show their new study kits.

Together, we're working to create a more just world.

This year, we will work towards increasing equal opportunities for vulnerable and excluded children, especially in the realm of education. To improve school retention, we will support socio-professional reintegration of youth and provide school kits. Rehabilitation of 16 school infrastructures will ensure improved attendance.

To increase families' ability to cope with climate crises, we will support the construction and repair of boreholes. To mitigate the effects of climate crises, communities will carry out reforestation activities for 3 hectares of land, and create green spaces and fish ponds in and around schools.

Message from Plan Staff

"Your contributions are supporting the development of communities and empowering girls in Guinea to break down many barriers and stereotypes to advance their rights and gender equality."



Mariama Kesso Diallo,
Programme Unit
Manager

The Plan Effect

Sponsored children are at the centre of everything we do, and they help plan our programmes based on what's important to them. Sponsors' donations are a gateway into a community. This helps build trust and credibility to attract even more funds from new sources. This makes more sustainable programmes possible in sponsorship communities. This powerful synergy is something we call The Plan Effect.

Progress in Numbers

7 schools with 3 classrooms have been built

150 pupils received remedial classes for exams

1,535 students benefit from construction of borewells

2,964 students benefit from construction of toilets